Rubric - Analytical Writing **Name _____** **Score: _____**

1 - basic	**2 - adequate**	**3 - advanced**	**4 - masterful**
Doesn't follow the persuasive writing format (no engaging starting device, doesn't set context clearly, thesis unclear or missing)	Follows the persuasive writing format most of the time (a fair starting device, attempts to set the context, uses a simple or incomplete thesis)	Follows the persuasive writing format well using a good starting device, setting the context clearly, and using on a thesis that states a claim about this issue	Follows the persuasive writing format perfectly using an engaging starting device, setting the context clearly, and using a thesis that states a decisive claim on this issue
Contains little evidence to support the claim; explanations are weak/nonexistent	Contains some evidence that supports the claim; explanations could be more thorough	Uses good, specific evidence that supports the claim; explanations are clear	Uses abundant, specific evidence that supports the claim; explanations are strong
Provides a concluding statement that is unclear or misdirected	Provides a concluding statement that ties back to the claim in the thesis	Provides a conclusion that clearly ties back to the claim in the thesis and attempts to move beyond the era	Provides a conclusion that ties back to the claim in the thesis and powerfully connects to the modern world
Organization & style create a very confused (and unconvincing) response	Organization is somewhat confused; style varies and is not always clear	Generally well-organized and style is clear	Logically organized and clearly written; style makes the case even more compelling