

## 6+1 Trait Writing Model : Great Expectations analysis essay

Student Name: \_\_\_\_\_

CATEGORY	4	3	2
<b>Introduction</b> (x2)	The introduction starts with an attention-grabbing lead-in, effectively uses a super starting device, and concludes with a clear thesis statement.	The introduction starts with a clear lead-in, includes a super starting device, and concludes with a clear thesis statement.	The introduction may lack a clear lead-in but demonstrates a super starting device, and contains a clear thesis statement.
<b>Support (quotations &amp; commentary)</b> (x3)	Telling, quality examples and insightful commentary go beyond the obvious. Analysis is exceptionally deep and shows mastery of topic.	Relevant quotations and clear commentary show understanding of essay's central point. Writer confidently handles the topic.	Quotations and commentary show some understanding of topic. Writer makes errors which show lack of depth.
<b>Conclusion</b> (x2)	The conclusion is strong and shows powerful understanding of real-world connection.	The conclusion is clear and works at establishing a real-world connection.	The conclusion is recognizable but fails to establish real-world connection.
<b>Grammar &amp; Spelling (Conventions)</b>	Writer makes very few errors in grammar or spelling; paper is nearly flawless.	Writer makes some errors in grammar or spelling which are noticeable but don't distract the reader.	Writer makes several errors in grammar or spelling OR errors distract the reader.
<b>Flow &amp; Rhythm (Sentence Fluency)</b>	All sentences sound natural and are easy-on-the-ear when read aloud. Essay overall is enjoyable to read - engaging and convincing.	Almost all sentences sound natural and easy-on-the-ear, but a few are stiff and awkward or difficult to understand. Essay is clear if not engaging.	Most sentences sound natural, but several are stiff and awkward or are difficult to understand. Style is simple & lacks engaging variety of words/sentences.

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